


WILLOWS UNIFIED
SCHOOL DISTRICT
Office of the Superintendent

DATE: September 1, 2016

AGENDA TOPICS: PI Year 3 LEA (Local Educational Agency) Plan
Evidence of Progress (2015-2016)

PRESENTER: Ellen Hamilton, Director of State & Federal
Programs

Background Information:

Willows Unified School District is in Program Improvement (PI) Year 3 Corrective Action and, as a result, the State Board of Education is required by Section 1116 of the Elementary and Secondary Education Act (ESEA) to obtain an ***“Evidence of Progress”*** report from our District that supports the following topics:

1. LEA Plan strategies and actions implemented during the 2015-2016;
2. LEA performance on summative assessment data; and
3. Evidence of annual communication with the local governing board.

Recommendations:

Approve the PI Year 3 LEA Plan Evidence of Progress (2015-2016) End-of-Year submission.

BOARD APPROVED 09/01/2016

PI Year 3 LEA Plan Evidence of Progress (2015–16)
End-of-Year Submission: October 14, 2016
Local Educational Agency: Willows Unified School District
Submitted by: Mort Geivett, Superintendent

1. Summarize the LEA's progress towards implementation of the strategies and actions in the LEA Plan.

The LEA Plan was analyzed by Administrators and the District School Leadership Team (consisting of Board Members, Administrators, Teachers, Parents, Community Members, and students) to determine the most effective direction to implement the strategies and actions during the 2015-16 school year. They identified three goals of importance as indicated on the Willows Unified School District's Local Control and Accountability Plan (please see the attached LCAP) as follows:

Collaboration: Time for collaboration was scheduled bi-monthly at each school from the beginning of the school year until the end and is continuing into the current school year. The majority of the bi-monthly Collaboration Days and Professional Development opportunities focused on increasing awareness of technology and knowledge of State Standards and supported teachers to expand their lesson planning through the usage of technology such as Google Classroom, Google Docs, Google Slides, Remind 101, PBIS, Edivate, etc.,

Materials and Tools: Technology was needed to support both the curriculum and the Explicit Direct Instructional (EDI) strategies. Digital projectors were installed in every classroom in the district, chrome books were purchased, and infrastructure at the middle school began to take place in spring 2016.

During the 2014-2015 school year, teachers piloted several different Mathematics programs. In the Fall of 2015-2016, WUSD began using their new State adopted standards-align Mathematics materials; Grades K-5: Everyday mathematics, and Grades 6-12: College Preparatory Mathematics. CPM, Everyday Math, and Math Project training through CSU Chico was provided throughout the school year for the teachers. Teachers also used supplementary materials, as appropriate within their lessons.

Instruction: The District ensured that adequate staff was utilized to support English Learners. The District monitored EL authorization of all staff in order to determine compliance with State and District policies and regulations. The District also evaluated staff and EL students to staff ratio and hired additional staff, as appropriate.

For the past several years, teachers and administration were trained in EDI strategies to be incorporated into instructional practices for all core content area courses. Last year, WUSD employed 8 Instructional Coaches to help with lesson delivery. One teacher became Google Certified 2 to assist staff and Google Guides. The training will continue into this year with teachers acting as coaches, and administrators overseeing the progress.

The strategies are systematically being implemented in the classroom beginning with Checking for Understanding (CFU) strategies such as the use of individual student whiteboards; students' use of complete sentences; pair-sharing; calling on non-volunteers; and creating learning objectives in lesson planning. Deprivatizing the classroom through shared observation, shared data, and communicating problems with fellow teachers has brought upon successful results.

Students in all grades had a variety of courses that met their needs related to their individual goals. Students from Willows Intermediate School were able to pick a variety of electives- a Spanish class was offered followed by 3 sections of band. Due to the changes of no longer requiring CAHSEE, Willows High School was still able to offer one section of AP English and two sections of AP History. Drama and a CTE Medical Careers Pathway course were also added to the 2015-2016 schedule.

Professional Development: Professional development opportunities are provided for all teachers on effective instruction aligned to the State Standards. All students in grades 3-11, staff, and administrators who participate in CAASPP have already been trained in SBAC, along with utilizing Digital Library and Interim Assessments. Murdock Elementary School and Willows Intermediate School were able to do the interim assessments for English and Math in January 2016.

Staff development trainings and workshops are centered on the implementation of *CA Treasures*, Explicit Direct Instruction strategies, ELA, New Generation Science and Mathematics training, Differentiated Instruction training, Technology training, and bridging Common Core State Standards.

Monitoring & Assessments: Administrators and Teacher Coaches oversee the progress of strategies being implemented with fidelity in the classroom. Teachers used Renaissance Learning and the Smarter Balanced Interim Assessments (along with Digital Library) to align their curriculum with the State Standards and to monitor how well students are meeting those standards.

Students, Staff, and Administration received Assessment Training to include: Coordinators received Weekly/Daily California Assessment of Student Performance and Progress (CAASPP) updates, Ongoing Management Team discussion and planning, Site Coordinators (SC) CAASPP Training, Staff meetings, and Student Practice Test sessions (Interim Assessments).

Parent Involvement/Communication: The involvement of Parents in the District School Leadership Team and School Site Councils has proved to be an empowering experience for those involved. The District and Schools strive to provide an environment which encourages responsible decision-making and provides a school climate of learning, growing, and success for all students. These activities included but were not limited to: Board Meetings, Site Councils, District School Leadership Team Meetings. Budget Committee, DELAC/ELAC, and Parent groups at each school site. Teachers and administrators were challenged to reach out to parents with positive phone calls home, positive post cards, additional parent-teacher conferences, and home visits when appropriate.

Parents were more equipped to provide students with educational choices. College Night at the high school provided parents and students information about college applications, financial aid, college life, etc. Back to School Night, Open House, Parent Night and Parent Conferences provided parents unique opportunities to assist their children. Teachers utilize a Student Information System (SIS) that allows parents to access their students' grades and progress toward meeting class expectations. Administrators and teachers provided information to stakeholders through teacher websites, blogs, emails, phone calls (both English and Spanish), district-wide "all calls," "Coffee with Steve and Tim," and Supplemental Educational Services (SES) that was available to all students who qualified.

2. Analyze the LEA's progress towards student achievement goals in the LEA Plan.

The District, with assistance from the RSDSS through consulting, facilitation, and materials, over the last several years, organized a District School Leadership Team (DSLTL) to evaluate assessment data from the most current CAASPP, CELDT, and CAHSEE results. The DSLTL determined the best direction for student improvement was to identify two areas: Professional Learning Communities (PLC) and Explicit Direct Instruction (EDI). In turn, the information from the monthly meetings is shared with school site teachers and administration and discussed during their bi-monthly collaboration meetings. This evaluation process will continue during the current school year, and updates to the LEA Plan will be addressed.

3. Provide documentation of annual communication with the local governing board regarding the end-of-year evidence of progress.

Prior to the current year, the cycle for communicating information on the LEA Plan strategies and actions begins with the annual release of the Spring assessment results at the September local Governing Board Meeting, at the September District School Leadership Meeting, and first School Site Council Meeting in October. The information is shared at each of these meetings then analyzed over the course of the year, and the new strategies and actions are implemented during the year. The results from the evaluations are updated, incorporated in the LEA Plan, and factor in the development of the district's annual goal setting with the Willows Unified School Board in October.

Please see the attached documents to support the evidence of communication:

- LCAP

Introduction:

LEA: Willows Unified School District **Contact (Name, Title, Email, Phone Number):** Dr. Mort Geivett, Superintendent, mgeivett@willowsunified.org, 530-934-6600 **LCAP Year:** 2016-2017

Local Control and Accountability Plan and Annual Update Template

Willows Unified School District (WUSD) serves approximately 1435 students in four schools located on four separate campuses: Murdock Elementary - grades K - 5; Willows Intermediate School - grades 6 - 8; Willows High School - grades 9 - 12; and Willows Community High School - grades 9 - 12.

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>WUSD involved many stakeholders in the development of the 2016-2017 LCAP. These stakeholders were a part of one or more of the following groups:</p> <p>District School Leadership Team - Beginning September 22, 2015, and ending May 23, 2016, monthly meetings were held the last Monday of each month to discuss issues related to improving student learning and performance. These meetings provided a perfect opportunity to allow all Stakeholders (Parents, Administrators, Certificated, Board Member, Classified, and Glenn County</p>	<p>Each of the State Priorities were discussed and analyzed during these meetings which gave the Stakeholders an opportunity to understand the LCFF/LCAP and to provide input for 2016-17.</p>

Office of Education personnel) to become knowledgeable about the LCFF/LCAP and to provide the District with direction for 2016-17.

School Site Council/Parent Advisory Committee - Beginning in October 2015 and ending May 2016, monthly meetings were held at all three school sites to discuss issues related to improving student learning and performance. These meetings also provided an excellent opportunity to allow School Site Council members (Parents - to include EL Parents, Certificated, Classified, Students, and Administrators) to understand the impact of the LCFF/LCAP and to provide the District with possible direction for the 2016-17 school year.

District English Language Advisory Committee (DELAC) - Met on October 13, 2015, and March 2, 2016, to discuss issues related to improving student learning and performance. Also, they spent time discussing the LCAP process.

WUSD Foster/Homeless Liaisons met on March 9, 2016, to discuss services offered in the district/county for our Foster/Homeless Youth, as well as the LCAP process.

Monthly School Site PLC and Staff Meetings - Bi-monthly collaboration meetings, beginning the month of August 2015 and ending May 2016, were held to provide Administrators and Staff an opportunity to become educated on LCFF/LCAP and to discuss possible pathways for students.

A school survey was created and handed out to parents in January 2016 about the learning environment of the schools. Students, teachers, and parents were able to share their ideas and comment on their school's strengths and weaknesses. Information was gathered to put in the LCAP where necessary. Stakeholder Surveys - LEA personnel, Parents, Community Members, and Students responded to the survey located on the District's website starting in March 2016. They were able to share information from their perspective on the State Priorities highlighted throughout the Plan and comment on issue specifically affecting them.

During the month of March, the Director of State and Federal Programs met with student groups at all school sites. Over 50 students were represented from elementary, junior high, and high school.

Informing and educating School Site Council/DELAC/Budget Committee members/Foster/Homeless Youth Liaisons on the LCFF/LCAP was important, along with continually trying to include information to support work on the State Priorities presented. Emphasis was placed in the areas of identifying needs for ELs, LI, and Foster/Homeless Youth at each school site for the 2016-17 school year.

When possible, Administrators shared information regarding the LCFF/LCAP to educate and to encourage input from Staff.

The online survey provided another opportunity for Stakeholders to have a voice. The results from the surveys were collected, reviewed, and where appropriate, included in the Plan.

Students provided both positive comments and areas of improvement for their school, teaching staff, and education in WUSD.

<p>The Community Stakeholder's Meeting was held on March 21, 2016, to provide the Parents, Students, Community Members, and Staff an opportunity to understand and provide prioritized suggestions to be included in the development of the LCFF/LCAP.</p> <p>Board of Trustees - Throughout the 2015-16 school year, the Board of Trustees have been presented information at their scheduled Board Meetings about the LCFF/LCAP.</p> <p>In consultation with Glenn County Office of Education Foster Youth Director, WUSD Foster/Homeless Youth Liaisons, and Director of State & Federal Programs, the district met on April 4, 2016, to discuss the inclusion of Foster Youth in District Programs and the LCAP.</p> <p>The Director of State & Federal Programs met with student groups at the three schools in March 2016. Over 60 students were present from the elementary, middle school, high school, and alternative high school.</p> <p>Public Hearing - June 20, 2016, and June 23, 2016.</p>	<p>Information from these meetings were identified and prioritized in a document and then emailed to all participants. Much discussion developed from the suggestions and were included in the LCAP when appropriate.</p> <p>These meetings provided an opportunity for Board discussion and public input as we reviewed our 2015-16 actions and services while discussing the needs for 2016-17.</p> <p>This meeting served as a way to be informed, to be educated, and to identify the needs within the district.</p> <p>Student input was essential in providing a wide spectrum of viewpoints for our schools. Feedback was taken into consideration in the development of the 2016-2017 LCAP.</p> <p>These meetings will provide the public and the Board Members an opportunity to review the draft LCAP and make additions/revision for 2016-17 and beyond, where necessary, before the final approval and submission to the Glenn County Board of Education.</p>
<p>Annual Update:</p> <p>During the 2015-2016 school year, the District School Leadership Team constantly reviewed the 2015-2016 goals, actions, and services- Beginning September 22, 2015, and ending May 23, 2016, monthly meetings were held on the last Monday of each month to discuss issues related to improving student learning and performance. These meetings provided a perfect opportunity to allow all Stakeholders (Parents, Administrators, Certificated, Board Member, Classified, and Glenn County Office of Education personnel) to become knowledgeable about the LCFF/LCAP and to provide the District with direction for 2016-17.</p> <p>School Site Council/Parent Advisory Committee - Beginning in October 2015 and ending May 2016, monthly meetings were held at all three school sites to discuss issues related to improving student learning and performance. These meetings also provided an excellent opportunity to allow School Site Council members (Parents - to include EL Parents, Certificated, Classified, Students, and Administrators) to understand the impact of the LCFF/LCAP and to provide the District with possible direction for the 2016-17 school year.</p>	<p>Annual Update:</p> <p>Each of the State Priorities were discussed and analyzed during these meetings which gave the Stakeholders an opportunity to understand the LCFF/LCAP and to provide input.</p> <p>Informing and educating School Site Council members on the LCFF/LCAP was important, along with continually trying to include information they provided as appropriate to support the State Priorities presented. Emphasis was placed in the areas of identifying needs for ELs, LI, and Foster Youth at each school site.</p>

District English Language Advisory Committee (DELAC) - Met on October 13, 2015, and March 2, 2016, to discuss issues related to improving student learning and performance. Also, they spent time discussing the LCAP process.

WUSD Foster/Homeless Liaisons met on March 9, 2016, to discuss services offered in the district/county for our Foster/Homeless Youth, as well as the LCAP process.

Monthly School Site PLC Collaborations and Staff Meetings - Bi-monthly collaboration meetings, beginning the month of August 2015 and ending May 2016, were held to provide Administrators and Staff an opportunity to become educated on LCFF/LCAP and to discuss possible pathways for students.

A School survey was completed in January 2016. Students and Teachers responded to a survey of questions on ways to improve the school for 2016-17. The results were identified and information was included in the LCAP where appropriate.

Stakeholder Surveys was posted in March 2016- LEA personnel, Parents, Community Members, and Students responded to the survey located on the District's website. They were able to share information from their perspective on the State Priorities highlighted throughout the Plan and comment on issues specifically affecting them.

During the month of March, the Director of State and Federal Programs met with student groups at all school sites. Over 50 students were represented from elementary, junior high, and high school.

The Community Stakeholder's Meeting was held on March 21, 2016, to provide the Parents, Students, Community Members, and Staff an opportunity to understand and provide prioritized suggestions to be included in the development of the LCFF/LCAP.

Board of Trustees - Throughout the 2015-16 school year, the Board of Trustees

When possible, Administrators shared information regarding the LCFF/LCAP to educate and to encourage input from Staff.

The online and paper surveys provided another opportunity for Stakeholders to have a voice. The results from the surveys were collected, reviewed, and where possible, included in the Plan.

Some of the comments from the surveys included:

1. Apply for E-rate and upgrade infrastructure at each school site;
2. Look into an Agriculture CTE Pathway for student certification;
3. Involve more diverse parents into SSC, PTA, etc.;
4. Provide Parent Education Nights;
5. Support and expand outdoor education (e.g. River Jim, 4th grade California History, Garden Project, etc.);
6. Increase training for teachers in the State Standards, primarily Science;
7. Improve the quality of the school restrooms at each school site.

Students provided both positive comments and areas of improvement for their school, teaching staff, and education in WUSD. Information was gathered and reviewed for the 2016-2017.

Information from these meetings was identified and prioritized in a document. Much discussion developed from the suggestions and were included in the LCAP when appropriate. Through the help of Glenn County Office of Education and Assistant Superintendent, WUSD's 7 goals will condense down to 3 Goals for 2016-2017, while still embedding input from the stakeholder's meetings.

These meetings provided an opportunity for Board discussion and public input

<p>has been presented information at their scheduled Board Meetings about the LCFF/LCAP.</p> <p>Glenn County Office of Education Foster Youth Director, WUSD Foster/Homeless Youth Liaisons, and Director of State & Federal Programs met on April 4, 2016, to discuss the inclusion of Foster Youth in District Programs and the LCAP.</p> <p>Public Hearing - June 20, 2016 and June 23, 2016.</p>	<p>as we reviewed our 2015-16 actions and services while discussing the needs for 2016-17.</p> <p>This meeting served as a way to be informed, to be educated, and to identify the needs within the district.</p> <p>These meetings will provide the public and the Board Members an opportunity to review the draft LCAP and make additions/revision for 2016-17 and beyond, where necessary before the final approval and submission to the Glenn County Board of Education.</p>
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Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

<p>Conditions of Learning: Willows Unified School District will optimize the conditions of student learning by providing broad courses of study taught by highly competent, effective teachers who will maintain instructional programs that are standards-aligned, intellectually challenging, and developmentally appropriate for all learners while using appropriate instructional materials in well-maintained school facilities.</p> <p>GOAL 1:</p>	<p>Related State and/or Local Priorities: 1 X 2 X 3 _ 4 _ 5 _ 6 _ 7 X 8 _ COE only: 9 _ 10 _ Local: Specify</p> <p>Identified Need : Data used to assess compliance with the Williams Act requirements indicates that WUSD students have access to qualified teachers, standards-aligned instructional materials and facilities in good repair. Address Basic Services as measured by: <ul style="list-style-type: none"> Teacher Assignment - authorized by Commission on Teaching Credentialing (CTC). WUSD has 83% of its teachers teaching fully within their credentialed areas. Provide Standards-aligned Instructional Materials, as approved by the State Board of Education and local Board Policy at all grade levels. Currently, WUSD has not adopted State approved materials in Language Arts, and the New Generation State Standards is still in progress. School Facilities that are in good repair - as determined by the Facility Inspection Tool (FIT) data and the Williams Act requirements. As indicated by the latest Technology Plan, students and staff members access to technology resources is an area in need of improvement. </p> <p>Goal Applies to: Schools: All schools. Applicable Pupil Subgroups: All students.</p>
<p>LCAP Year 1: 2016-17</p>	
<p>Expected Annual Measurable Outcomes: 1.0. 100% of WUSD's teachers and staff are appropriately assigned and credentialed and/or authorized to teach in their subject areas as indicated by the School Accountability Report Card (SARC) and/or Williams Report. 2.0. The District will ensure that all teachers implement core curriculum and have access to State Standards-aligned materials. 3.0. The District will ensure that all facilities and equipment are maintained and in good repair when utilized by students and staff members. 4.0 100% of the teachers in WUSD will use materials and technology resources related to the State Standards in lesson planning and delivery as measured by admin observation and follow-up/feedback documentation. 5.0 Students will enroll in a broad course of study, dependent on the grade level, as defined in the Education Code 51220. 6.0 The district will continue to cover 100% of the increasing encroachment in our student meal program.</p>	<p>Scope of Service K - 12</p> <p>Pupils to be served within identified scope of service X All OR: Low Income pupils English Learners</p> <p>Budgeted Expenditures A portion of staff time to process documents with the assistance of COE. 1000-1999: Certificated Personnel Salaries Base 300 Embedded duties of the Business department Personnel</p>

		<p>Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries Base 500 Benefits 3000-3999: Employee Benefits Base 200</p>
<p>2.1 Teachers and staff will review for possible adoption, State adopted standards-aligned materials in Language Arts, as well as supplementary materials (including ELD materials), to support student academic growth and success for 2017-2018.</p> <p>2.2 Teachers will examine the New Generation State Standards as appropriate to their teaching assignment.</p> <p>2.3 Electives courses will embed other core content areas into the curriculum.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Committed Unrestricted Funding \$246,547</p> <p>4000-4999: Books And Supplies Base 246,547</p> <p>Categorical Funding, Lottery, CPT 4000-4999: Books And Supplies Other 60,000</p> <p>4000-4999: Books And Supplies Supplemental and Concentration 1,500</p>
<p>3.1 WUSD maintenance will regularly inspect and maintain facilities.</p> <p>3.2 WUSD will apply for funding through E-Rate for Murdock Elementary and Willows High School.</p> <p>3.3 WUSD will investigate possibilities of creating new projects (irrigation system, redoing gym floors, adding landscape, etc.)</p> <p>3.4 WUSD will purchase additional technology resources pending infrastructure upgrades.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Base 197,000</p> <p>Maintenance and Operations - RRMMA 2000-2999: Classified Personnel Salaries Other 212,500</p> <p>Benefits 3000-3999: Employee Benefits Other 120,135</p> <p>IT Upgrades @ MES & WHS - Contingent Upon E-Rate (Res 9151) 6000-6999: Capital Outlay Other 50,000</p>
<p>4.1 WUSD will provide Professional Development to coach and support teacher/practitioner growth to increase student learning.</p> <p>4.2 Google Guides will support Teachers' technology use in the classroom.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classroom Prof Development. Will also have carryover in Educator Effectiveness. 5000-5999: Services And Other Operating Expenditures Base 1,000</p> <p>Classroom Prof Dev - BTSA 5000-5999: Services And Other Operating Expenditures Title II 15,500</p> <p>Career Pathways Trust - Classroom Prof Dev 5000-5999: Services And Other Operating Expenditures 6,000</p>
<p>5.1 Willows High School will offer Plant Science as an additional CTE Pathway class.</p>	<p>9-12</p>	<p><input checked="" type="checkbox"/> All OR:</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 30,000</p>

<p>5.2 Willows High School will add an additional section of Medical Career Field experience during semester two of 2016-2017.</p>		<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>6.1 WUSD will continue to provide healthy/nutritious meals to students by participating in the National School Breakfast and Lunch Programs.</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2016-2017 Encroachment \$104,600 7000-7439: Other Outgo Supplemental and Concentration 104,600</p>
<p>LCAP Year 2: 2017-18</p>			
<p>Expected Annual Measurable Outcomes:</p> <ul style="list-style-type: none"> 1.0. 100% of WUSD's teachers and staff are appropriately assigned and credentialed and/or authorized to teach in their subject areas as indicated by the School Accountability Report Card (SARC) and/or Williams Report. 2.0. The District will ensure that all teachers implement classroom instruction aligned to the adopted State Standards, and ensure that all students will utilize state adopted core curriculum and have access to State Standards-aligned materials. 3.0. The District will ensure that all facilities and equipment are maintained and in good repair when utilized by students and staff members. 4.0. 100% of the teachers in WUSD will use materials and technology resources related to the State Standards in lesson planning and delivery as measured by admin observation and follow-up/feedback documentation. 5.0 Students will enroll in a broad course of study, dependent on the grade level, as defined in the Education Code 51220. 6.0 The district will continue to cover 100% of the increasing encroachment in our student meal program. 			
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>1.1 The District will ensure that all teachers are credentialed and/or authorized to teach in their subject areas as indicated by the School Accountability Report Card (SARC) and/or Williams Report with direct support from the Glenn County Office of Education.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>A portion of staff time to process documents with the assistance of GCOE. 1000-1999: Certificated Personnel Salaries Base 300 Embedded duties of the Business department Personnel 2000-2999: Classified Personnel Salaries Base 500 Benefits 3000-3999: Employee Benefits Base 200</p>

<p>2.1 Teachers and staff will review for possible adoption, State adopted standards-aligned materials in Language Arts, as well as supplementary materials (including ELD materials), to support student academic growth and success for 2017-2018.</p> <p>2.2 Teachers will examine the New Generation State Standards as appropriate to their teaching assignment.</p> <p>2.3 Electives courses will embed other core content areas into the curriculum.</p>	<p>K - 12</p>	<p><u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Committed Unrestricted Funding \$246,547</p> <p>4000-4999: Books And Supplies Base 246,547 Categorical Funding, Lottery, CPT 4000-4999: Books And Supplies Other 60,000 4000-4999: Books And Supplies Supplemental and Concentration 1,500</p>
<p>3.1 WUSD maintenance will regularly inspect and maintain facilities.</p> <p>3.2 WUSD will apply for funding through E-Rate for Murdock Elementary and Willows High School.</p> <p>3.3 WUSD will investigate possibilities of creating new projects (irrigation system, redoing gym floors, adding landscape, etc.)</p> <p>3.4 WUSD will purchase additional technology resources pending infrastructure upgrades.</p>	<p>K - 12</p>	<p><u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Base 197,000 Maintenance and Operations - RRMMA 2000-2999: Classified Personnel Salaries Other 212,500 Benefits 3000-3999: Employee Benefits Other 120,135 IT Upgrades @ MES & WHS - Contingent Upon E-Rate (Res 9151) 6000-6999: Capital Outlay Other 50,000</p>
<p>4.1 WUSD will provide Professional Development to coach and support teacher/practitioner growth to increase student learning.</p> <p>4.2 Google Guides will support Teachers' technology use in the classroom.</p>	<p>K - 12</p>	<p><u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classroom Prof Development. Will also have carryover in Educator Effectiveness. 5000-5999: Services And Other Operating Expenditures Base 1,000 Classroom Prof Dev - BTSA 5000-5999: Services And Other Operating Expenditures Title II 15,500 Career Pathways Trust - Classroom Prof Dev 5000-5999: Services And Other Operating Expenditures 6,000</p>
<p>5.1 Willows High School will offer Plant Science as an additional CTE Pathway class.</p> <p>5.2 Willows High School will add an additional section of Medical Career Field experience during semester two of 2016-2017.</p>	<p>9-12</p>	<p><u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 30,000</p>

<p>6.1 WUSD will continue to provide healthy/nutritious meals to students by participating in the National School Breakfast and Lunch Programs.</p>	<p>K-12</p>	<p>Other Subgroups: (Specify) <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2016-2017 Encroachment \$104,600 7000-7439: Other Outgo Supplemental and Concentration 104,600</p>
<p>LCAP Year 3: 2018-19</p>			
<p>Expected Annual Measurable Outcomes:</p> <ul style="list-style-type: none"> 1.0. 100% of WUSD's teachers and staff are appropriately assigned and credentialed and/or authorized to teach in their subject areas as indicated by the School Accountability Report Card (SARC) and/or Williams Report. 2.0. The District will ensure that all teachers implement classroom instruction aligned to the adopted State Standards, and ensure that all students will utilize state adopted core curriculum and have access to State Standards-aligned materials. 3.0. The District will ensure that all facilities and equipment are maintained and in good repair when utilized by students and staff members. 4.0 100% of the teachers in WUSD will use materials and technology resources related to the State Standards in lesson planning and delivery as measured by admin observation and follow-up/feedback documentation. 5.0 Students will enroll in a broad course of study, dependent on the grade level, as defined in the Education Code 51220. 6.0 The district will continue to cover 100% of the increasing encroachment in our student meal program. 			
<p>Actions/Services</p> <p>1.1 The District will ensure that all teachers are credentialed and/or authorized to teach in their subject areas as indicated by the School Accountability Report Card (SARC) and/or Williams Report with direct support from the Glenn County Office of Education.</p>	<p>Scope of Service K - 12</p>	<p>Pupils to be served within identified scope of service <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Budgeted Expenditures A portion of staff time to process documents with the assistance of GCOE. 1000-1999: Certificated Personnel Salaries Base 300 Embedded duties of the Business department Personnel 2000-2999: Classified Personnel Salaries Base 500 Benefits 3000-3999: Employee Benefits Base 200</p>
<p>2.1 Teachers and staff will review for possible adoption, State adopted standards-aligned materials in Language Arts, as well as supplementary materials (including ELD materials), to support student academic growth and</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>Committed Unrestricted Funding \$246,547 4000-4999: Books And Supplies Base 246,547</p>

<p>success for 2017-2018.</p> <p>2.2 Teachers will examine the New Generation State Standards as appropriate to their teaching assignment.</p> <p>2.3 Electives courses will embed other core content areas into the curriculum.</p>		<p>Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Categorical Funding, Lottery, CPT 4000-4999: Books And Supplies Other 60,000 4000-4999: Books And Supplies Supplemental and Concentration 1,500</p>
<p>3.1 WUSD maintenance will regularly inspect and maintain facilities.</p> <p>3.2 WUSD will apply for funding through E-Rate for Murdock Elementary and Willows High School.</p> <p>3.3 WUSD will investigate possibilities of creating new projects (irrigation system, redoing gym floors, adding landscape, etc.)</p> <p>3.4 WUSD will purchase additional technology resources pending infrastructure upgrades.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000-5999: Services And Other Operating Expenditures Base 197,000 Maintenance and Operations - RRMA 2000-2999: Classified Personnel Salaries Other 212,500 Benefits 3000-3999: Employee Benefits Other 120,135 IT Upgrades @ MES & WHS - Contingent Upon E-Rate (Res 9151) 6000-6999: Capital Outlay Other 50,000</p>
<p>4.1 WUSD will provide Professional Development to coach and support teacher/practitioner growth to increase student learning.</p> <p>4.2 Google Guides will support Teachers' technology use in the classroom.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classroom Prof Development. Will also have carryover in Educator Effectiveness. 5000-5999: Services And Other Operating Expenditures Base 1,000 Classroom Prof Dev - BTSA 5000-5999: Services And Other Operating Expenditures Title II 15,500 Career Pathways Trust - Classroom Prof Dev 5000-5999: Services And Other Operating Expenditures 6,000</p>
<p>5.1 Willows High School will offer Plant Science as an additional CTE Pathway class.</p> <p>5.2 Willows High School will add an additional section of Medical Career Field experience during semester two of 2016-2017.</p>	<p>9-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Supplemental and Concentration 30,000</p>
<p>6.1 WUSD will continue to provide healthy/nutritious meals to students by participating in the National School</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2016-2017 Encroachment \$104,600 7000-7439: Other Outgo Supplemental and Concentration 104,600</p>

Breakfast and Lunch Programs.		<ul style="list-style-type: none"><input type="checkbox"/> Low Income pupils<input type="checkbox"/> English Learners<input type="checkbox"/> Foster Youth<input type="checkbox"/> Redesignated fluent English proficient<input type="checkbox"/> Other Subgroups: (Specify)	
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>Pupil Outcomes: Willows Unified School District will provide high quality classroom instruction and curriculum that promote college and career readiness with academic interventions in place to better ensure student success.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <u>X</u> 5 _ 6 _ 7 _ 8 <u>X</u> COE only: 9 _ 10 _ Local : Specify</p>
<p>GOAL 2:</p>	<p>Identified Need : Several indices of student performance indicate that WUSD students require support and guidance to succeed in a broad range of challenging courses preparing them to successfully enter higher education and a viable career.</p> <p>Goal Applies to: Schools: <u>All schools.</u> Applicable Pupil : <u>All students.</u> Subgroups:</p>
<p>LCAP Year 1: 2016-17</p>	
<p>Expected Annual Measurable Outcomes:</p>	<p>1.0 Students will continue to receive California State Content Standards aligned instruction and will show a 1% increase over baseline on CAASPP. 2.0 WUSD will provide academic interventions and supports for students in K-12 to increase students (including students in the identified subgroups) graduating with a-g requirements met by 1% over the previous year. 3.0 WUSD will increase the percentage of students who graduate completing a CTE pathway sequence from 68% to 70% as indicated on the 2015-2016 CALPADS reports. 4.0 English Learners will increase one level of English Proficiency as measured by the CELDT from 68% to 70%. 5.0 English Learners who are reclassified to English proficiency will increase as measured by the CELDT from 62% to 65%. 6.0 WUSD will increase the number of students passing with a 3, 4, or 5 overall on the Advanced Placement Test from 22% to 30% as indicated on the College Board reports. 7.0 WUSD will increase students demonstrating college preparedness from 20% to 22% as indicated on the 2015-2016 CALPADS reports. 8.0 WUSD will increase student participation in tutoring services from 13% to 15%. 9.0 Ninth graders will increase from 4 out of 6, to 5 out of 6 PFT (Physical Fitness Test) standards as indicated on the 2014-2015 PFT reports.</p>
<p>Actions/Services</p>	<p>1.1 Teachers will implement "Sound Instructional Practices" related to Explicit Direct Instruction. 1.2 Teachers will utilize Digital Library and Interim Assessments to support student achievement. 1.3 WUSD will provide teachers, staff, & admins, opportunities for Professional Development that support quality pedagogy/instructional planning, & effective utilization of data contingent upon funding.</p>
<p>Scope of Service</p>	<p>K - 12</p>
<p>Pupils to be served within identified scope of service</p>	<p><u>X</u> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>
<p>Budgeted Expenditures</p>	<p>Professional Development will be budgeted from Educator Effectiveness Carryover 5000-5999; Services And Other Operating Expenditures Other 60000</p>

<p>2.1 WUSD will provide counseling, intervention, and tutoring services including SPARK, as needed, for all students with an emphasis for Homeless, Foster Youth, Special Education, and Low Income.</p> <p>2.2 WUSD will ensure all homeless and foster youth have access to necessary education and school counseling services.</p> <p>2.3 WUSD will ensure priority access for homeless and foster youth to tutoring and other academic and social/emotional supports.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>WHS-2 Sections Intervention plus Additional FTE in 16-17 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 91,700 3000-3999: Employee Benefits Supplemental and Concentration 21,620 Intervention for Classrooms 4000-4999: Books And Supplies Supplemental and Concentration 7,200 Supplementa Education Services in Spark Program 5000-5999: Services And Other Operating Expenditures Title I 27,000</p>
<p>3.1 Willows High School will investigate the possibility of creating a CTE Agricultural Pathway for 2017-2018, leading to a CTE Skill Certification in Agriculture.</p>	<p>9-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Costs to implement have not been determined at this time.</p>
<p>4.1/5.1 WUSD will hire a Title III Consultant to work with teachers at the elementary level.</p>	<p>K-5</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Contracted Services from Butte County Office of Education, pre-paid in 2015-16. 5000-5999: Services And Other Operating Expenditures Title III 13,500</p>
<p>6.1 WUSD will continue to provide AP History and AP English courses at the high school.</p> <p>6.2 WUSD will investigate the possibility of providing additional courses through Butte College.</p> <p>7.1 Willows High School will reinstate the Career Ed. Class.</p> <p>8.1 WUSD will provide tutoring services for all students</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>6.1- \$2,000 6.2- Cost unknown. 7.1- \$17,100 8.1- \$27,000 Contribution 9.0- Cost Neutral, may require new textbooks. 4000-4999: Books And Supplies Base 2,000.00 1 Section on Master Schedule 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 13,800 3000-3999: Employee Benefits Supplemental and</p>

<p>attending SPARK.</p> <p>9.1 Willows High School will provide a required health unit embedded in the 9th grade Physical Education curriculum.</p>		<p>Concentration 3,260</p> <p>SES in Spark Program 5700-5799: Transfers Of Direct Costs Title I 27,000</p>	
<p>LCAP Year 2: 2017-18</p>			
<p>Expected Annual Measurable Outcomes:</p> <ul style="list-style-type: none"> 1.0 Students will continue to receive California State Content Standards aligned instruction and will show a 1% increase over baseline on CAASPP. 2.0 WUSD will provide academic interventions and supports for students in K-12 to increase students (including students in the identified subgroups) graduating with a-g requirements met by 1% over the previous year. 3.0 WUSD will increase the percentage of students who graduate completing a CTE pathway sequence from 68% to 70% as indicated on the 2015-2016 CALPADS reports. 4.0 English Learners will increase one level of English Proficiency as measured by the CELDT from 68% to 70%. 5.0 English Learners who are reclassified to English proficiency will increase as measured by the CELDT from 62% to 65%. 6.0 WUSD will increase the number of students passing with a 3, 4, or 5 overall on the Advanced Placement Test from 22% to 30% as indicated on the College Board reports. 7.0 WUSD will increase students demonstrating college preparedness from 20% to 22% as indicated on the 2015-2016 CALPADS reports. 8.0 WUSD will increase student participation in tutoring services from 13% to 15%. 9.0 Ninth graders will increase from 4 out of 6, to 5 out of 6 PFT (Physical Fitness Test) standards as indicated on the 2014-2015 PFT reports. 			
<p>Actions/Services</p> <p>1.1 Teachers will implement "Sound Instructional Practices" related to Explicit Direct Instruction.</p> <p>1.2 Teachers will utilize Digital Library and Interim Assessments to support student achievement.</p> <p>1.3 WUSD will provide teachers, staff, & admins, opportunities for Professional Development that support quality pedagogy/instructional planning, & effective utilization of data contingent upon funding.</p>	<p>Scope of Service</p> <p>K - 12</p>	<p>Pupils to be served within identified scope of service</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Budgeted Expenditures</p> <p>Professional Development will be budgeted from Educator Effectiveness Carryover 5000-5999; Services And Other Operating Expenditures Other 60000</p>
<p>2.1 WUSD will provide counseling, intervention, and tutoring services including SPARK, as needed, for all students with an emphasis for Homeless, Foster Youth, Special Education, and Low Income.</p> <p>2.2 WUSD will ensure all homeless and foster youth have access to necessary education and school counseling services.</p>	<p>Scope of Service</p> <p>K - 12</p>	<p>Pupils to be served within identified scope of service</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Budgeted Expenditures</p> <p>WHS-2 Sections Intervention plus Additional FTE in 16-17 1000-1999; Certificated Personnel Salaries Supplemental and Concentration 91,700 3000-3999: Employee Benefits Supplemental and Concentration 21,620 Intervention for Classrooms 4000-4999; Books And Supplies Supplemental and Concentration 7,200</p>

<p>2.3 WUSD will ensure priority access for homeless and foster youth to tutoring and other academic and social/emotional supports.</p>		<p>Other Subgroups: (Specify)</p>	<p>Supplementa Education Services in Spark Program 5000-5999: Services And Other Operating Expenditures Title I 27,000</p>
<p>3.1 Willows High School will investigate the possibility of creating a CTE Agricultural Pathway for 2017-2018, leading to a CTE Skill Certification in Agriculture.</p>	<p>9-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Costs to implement have not been determined at this time.</p>
<p>4.1/5.1 WUSD will hire a Title III Consultant to work with teachers at the elementary level.</p>	<p>K-5</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Contracted Services from Butte County Office of Education, pre-paid in 2015-16. 5000-5999: Services And Other Operating Expenditures Title III 13,500</p>
<p>6.1 WUSD will continue to provide AP History and AP English courses at the high school. 6.2 WUSD will investigate the possibility of providing additional courses through Butte College. 7.1 Willows High School will reinstate the Career Ed. Class. 8.1 WUSD will provide tutoring services for all students attending SPARK. 9.1 Willows High School will provide a required health unit embedded in the 9th grade Physical Education curriculum.</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>6.1- \$2,000 6.2- Cost unknown. 7.1- \$17,100 8.1- \$27,000 Contribution 9.0- Cost Neutral, may require new textbooks. 4000-4999: Books And Supplies Base 2,000.00 1 Section on Master Schedule 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 13,800 3000-3999: Employee Benefits Supplemental and Concentration 3,260 SES in Spark Program 5700-5799: Transfers Of Direct Costs Title I 27,000</p>

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p> <ul style="list-style-type: none"> 1.0 Students will continue to receive California State Content Standards aligned instruction and will show a 1% increase over baseline on CAASPP. 2.0 WUSD will provide academic interventions and supports for students in K-12 to increase students (including students in the identified subgroups) graduating with a-g requirements met by 1% over the previous year. 3.0 WUSD will increase the percentage of students who graduate completing a CTE pathway sequence from 68% to 70% as indicated on the 2015-2016 CALPADS reports. 4.0 English Learners will increase one level of English Proficiency as measured by the CELDT from 68% to 70%. 5.0 English Learners who are reclassified to English proficiency will increase as measured by the CELDT from 62% to 65%. 6.0 WUSD will increase the number of students passing with a 3, 4, or 5 overall on the Advanced Placement Test from 22% to 30% as indicated on the College Board reports. 7.0 WUSD will increase student demonstration college preparedness from 20% to 22% as indicated on the 2015-2016 CALPADS reports. 8.0 WUSD will increase student participation in tutoring services from 13% to 15%. 9.0 Ninth graders will increase from 4 out of 6, to 5 out of 6 PFT (Physical Fitness Test) standards as indicated on the 2014-2015 PFT reports. 			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1.1 Teachers will implement "Sound Instructional Practices" related to Explicit Direct Instruction.</p> <p>1.2 Teachers will utilize Digital Library and Interim Assessments to support student achievement.</p> <p>1.3 WUSD will provide teachers, staff, & admins, opportunities for Professional Development that support quality pedagogy/instructional planning, & effective utilization of data contingent upon funding.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional Development will be budgeted from Educator Effectiveness Carryover 5000-5999: Services And Other Operating Expenditures Other 60000</p>
<p>2.1 WUSD will provide counseling, intervention, and tutoring services including SPARK, as needed, for all students with an emphasis for Homeless, Foster Youth, Special Education, and Low Income.</p> <p>2.2 WUSD will ensure all homeless and foster youth have access to necessary education and school counseling services.</p> <p>2.3 WUSD will ensure priority access for homeless and foster youth to tutoring and other academic and social/emotional supports.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>WHS-2 Sections Intervention plus Additional FTE in 16-17 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 91,700 3000-3999: Employee Benefits Supplemental and Concentration 21,620 Intervention for Classrooms 4000-4999: Books And Supplies Supplemental and Concentration 7,200 Supplementa Education Services in Spark Program 5000-5999: Services And Other Operating Expenditures Title I 27,000</p>

<p>3.1 Willows High School will investigate the possibility of creating a CTE Agricultural Pathway for 2017-2018, leading to a CTE Skill Certification in Agriculture.</p>	<p>9-12</p>	<p><input checked="" type="checkbox"/> All <input type="checkbox"/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Costs to implement have not been determined at this time.</p>
<p>4.1/5.1 WUSD will hire a Title III Consultant to work with teachers at the elementary level.</p>	<p>K-5</p>	<p><input type="checkbox"/> All <input type="checkbox"/> OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Contracted Services from Butte County Office of Education, pre-paid in 2015-16. 5000-5999: Services And Other Operating Expenditures Title III 13,500</p>
<p>6.1 WUSD will continue to provide AP History and AP English courses at the high school. 6.2 WUSD will investigate the possibility of providing additional courses through Butte College. 7.1 Willows High School will reinstate the Career Ed. Class. 8.1 WUSD will provide tutoring services for all students attending SPARK. 9.1 Willows High School will provide a required health unit embedded in the 9th grade Physical Education curriculum.</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All <input type="checkbox"/> OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>6.1- \$2,000 6.2- Cost unknown. 7.1- \$17,100 8.1- \$27,000 Contribution 9.0- Cost Neutral, may require new textbooks. 4000-4999: Books And Supplies Base 2,000.00 1 Section on Master Schedule 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 13,800 3000-3999: Employee Benefits Supplemental and Concentration 3,260 SES in Spark Program 5700-5799: Transfers Of Direct Costs Title I 27,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>Engagement: Willows Unified School District will foster a climate of student engagement, involvement, and connectedness that will be demonstrated in strong attendance and graduation rates; low suspension and expulsion rates; a culture that promotes student and employee safety, as well as opportunities for meaningful student, parent, community involvement and input.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need : On the basis of the 2015-2016 baseline and student/parent/community surveys, the number of parents participating in school and district activities will increase so that parents may help their student to be successful academically, socially, and emotionally at school, as well as increase relationships between outside resources.</p>	
<p>Goal Applies to: Schools: <input checked="" type="checkbox"/> All schools Applicable Pupil : <input checked="" type="checkbox"/> All students Subgroups:</p>	
<p>LCAP Year 1: 2016-17</p>	
<p>Expected Annual Measurable Outcomes: 1.0 School site administration and staff will actively recruit and seek parents, from at least two targeted subgroups, to be members of one or more existing leadership committees, as evidenced by phone call logs, memos, emails, etc. 2.0 WUSD will provide at least one Parent Education Night for 2016-2017. 3.0 WUSD will effectively communicate with all Stakeholders as evidenced by sign-in-sheets, minutes, social networking, number of local media contacts, other technology tools, etc. 4.0 Staffing will be maintained District-wide at least 68.64 FTE for 2016-17. 5.0 Willows Intermediate School will offer an opportunity for all 6th graders to go on a River Jim field trip. 6.0 WUSD will maintain excellent attendance rates at or about 95%. 7.0 WUSD will decrease the number of students designated habitually truant or chronic absentee from 36% to 30% as indicated on CBEDS report. 8.0 WUSD will expand the "in-school" suspension program to all grade levels and maintain less than 1% stipulated and/or full expulsion rate, along with a reduction of out-of-school suspension from 14% to 12% as indicated on CBEDS report. 9.0 WUSD will maintain a 0% dropout rate at the middle school and decrease the dropout rate at the high schools from 6%- 5% as indicated on the 2015-2016 CALPADS reports. 10.0 WUSD will increase junior high/high school graduation and/or program completion rate from 94% to 95% as indicated on the 2015-2016 CALPADS reports.</p>	
<p>Actions/Services</p>	<p>Scope of Service K - 12</p>
<p>1.1 WUSD Schools will examine existing committees and develop a plan to include additional parents from various groups in the decision making process.</p>	<p>Pupils to be served within identified scope of service <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>
	<p>Budgeted Expenditures No additional costs incurred.</p>

		Other Subgroups: (Specify)	
<p>2.1 WUSD will hire bilingual interpreters during orientations/meetings, etc.</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>No additional costs incurred.</p>
<p>3.1 WUSD will strengthen the relationship between WUSD and the media.</p> <p>3.2 WUSD will investigate the possibility of utilizing various technology tools such as Remind101 to inform parents of events, etc.</p> <p>3.3 WUSD will research and explore opportunities for Parents and Community members to better understand educational programs and create a subsequent plan to incorporate one or more of those opportunities such as Career/College Nights, 8th grade Information Night, etc.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>No additional costs incurred.</p>
<p>4.1 WUSD will maintain contracted class sizes District-wide.</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1.0 FTE Opportunity Program Teacher at Willows Intermediate School 1000-1999; Certificated Personnel Salaries Supplemental and Concentration 64,000 3000-3999: Employee Benefits Supplemental and Concentration 15,000 Additional FTE @ Willows High School 1.0 + .49 = 1.49 FTE 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 92,000 3000-3999: Employee Benefits Supplemental and Concentration 21,700</p>
<p>5.1 WUSD will provide Professional Development opportunities related to and explore implementation of such programs as: River Jim, Career Education, Character Education, etc.</p> <p>5.2 WUSD will provide Professional Development</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent</p>	<p>Contributions to River Jim and Maggie's garden. 0001-0999: Unrestricted: Locally Defined 3,500 Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000 Conferences and Workshops 5000-5999: Services And Other</p>

opportunities for staff as it relates to Student and School connections.		English proficient _ Other Subgroups: (Specify)	Operating Expenditures Supplemental 19,000
5.3 WUSD will investigate opportunities to make student connections to school (e.g. Talent Show, Movie nights, Dances, rallies, etc.).			
6.1 WUSD schools will bolster positive programs that encourage student attendance, as well as, create consequences for students' truancy.	K-12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional costs incurred.
6.2 WUSD will investigate the use of an Individual Learning Plan in the Opportunity Program at the elementary level.			
7.1 WUSD will use SARB more effectively to monitor student attendance and accountability.	K-12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	County Wide consortium.
7.2 WUSD will investigate and determine the feasibility of District-wide ADA make-up days.			
8.1 WUSD will provide professional development opportunities for staff to become trauma-informed and investigate behavior strategies such as the Positive Behavior Support and Intervention Supports, the Nurtured Heart Approach, etc.	K-12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 19,000
9.1 WUSD will explore the possibility of expanding Alternative Education in order to give students additional opportunities to meet requirements.	K-12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Increased program by .67 FTE in 2016-17 (4 Additional Sections to serve up to 24 students). 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 43,300 3000-3999: Employee Benefits Supplemental and Concentration 10,200
10.1 WUSD will hire an additional part-time teacher at the Continuation school, as well as increase counseling			

services at the elementary and middle school level from .8 to 1.0 FTE.	English proficient _ Other Subgroups: (Specify)			
LCAP Year 2: 2017-18				
<p>Expected Annual Measurable Outcomes:</p> <ul style="list-style-type: none"> 1.0 School site administration and staff will actively recruit and seek parents, from at least two targeted subgroups, to be members of one or more existing leadership committees, as evidenced by phone call logs, memos, emails, etc. 2.0 WUSD will provide at least one Parent Education Night for 2016-2017. 3.0 WUSD will effectively communicate with all Stakeholders as evidenced by sign-in-sheets, minutes, social networking, number of local media contacts, other technology tools, etc. 4.0 Staffing will be maintained District-wide at least 68.64 FTE for 2016-17. 5.0 Willows Intermediate School will offer an opportunity for all 6th graders to go on a River Jim field trip. 6.0 WUSD will maintain excellent attendance rates at or about 95%. 7.0 WUSD will decrease the number of students designated habitually truant or chronic absentee from 36% to 30% as indicated on CBEDS report. 8.0 WUSD will expand the "in-school" suspension program to all grade levels and maintain less than 1% stipulated and/or full expulsion rate, along with a reduction of out-of-school suspension from 14% to 12% as indicated on CBEDS report. 9.0 WUSD will maintain a 0% dropout rate at the middle school and decrease the dropout rate at the high schools from 6%- 5% as indicated on the 2015-2016 CALPADS reports. 10.0 WUSD will increase junior high/high school graduation and/or program completion rate from 94% to 95% as indicated on the 2015-2016 CALPADS reports. 				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
<p>1.1 WUSD Schools will examine existing committees and develop a plan to include additional parents from various groups in the decision making process.</p>	K - 12	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	No additional costs incurred.	
<p>2.1 WUSD will hire bilingual interpreters during orientations/meetings, etc.</p>	K -12	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	No additional costs incurred.	

			<p>Other Subgroups: (Specify)</p>
<p>3.1 WUSD will strengthen the relationship between WUSD and the media.</p> <p>3.2 WUSD will investigate the possibility of utilizing various technology tools such as Remind101 to inform parents of events, etc.</p> <p>3.3 WUSD will research and explore opportunities for Parents and Community members to better understand educational programs and create a subsequent plan to incorporate one or more of those opportunities such as Career/College Nights, 8th grade Information Night, etc.</p>	<p>K - 12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>No additional costs incurred.</p>
<p>4.1 WUSD will maintain contracted class sizes District-wide.</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1.0 FTE Opportunity Program Teacher at Willows Intermediate School 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 64,000 3000-3999: Employee Benefits Supplemental and Concentration 15,000 Additional FTE @ Willows High School 1.0 + .49 = 1.49 FTE 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 92,000 3000-3999: Employee Benefits Supplemental and Concentration 21,700</p>
<p>5.1 WUSD will provide Professional Development opportunities related to and explore implementation of such programs as: River Jim, Career Education, Character Education, etc.</p> <p>5.2 WUSD will provide Professional Development opportunities for staff as it relates to Student and School connections.</p> <p>5.3 WUSD will investigate opportunities to make student connections to school (e.g. Talent Show, Movie nights, Dances, rallies, etc.).</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Contributions to River Jim and Maggie's garden. 0001-0999: Unrestricted: Locally Defined 3,500 Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 19,000</p>
<p>6.1 WUSD schools will bolster positive programs that encourage student attendance, as well as, create consequences for students' truancy.</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>No additional costs incurred.</p>

<p>6.2 WUSD will investigate the use of an Individual Learning Plan in the Opportunity Program at the elementary level.</p>		<p>English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>7.1 WUSD will use SARB more effectively to monitor student attendance and accountability. 7.2 WUSD will investigate and determine the feasibility of District-wide ADA make-up days.</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>County Wide consortium.</p>
<p>8.1 WUSD will provide professional development opportunities for staff to become trauma-informed and investigate behavior strategies such as the Positive Behavior Support and Intervention Supports, the Nurtured Heart Approach, etc.</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 19,000</p>
<p>9.1 WUSD will explore the possibility of expanding Alternative Education in order to give students additional opportunities to meet requirements. 10.1 WUSD will hire an additional part-time teacher at the Continuation school, as well as increase counseling services at the elementary and middle school level from .8 to 1.0 FTE.</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Increased program by .67 FTE in 2016-17 (4 Additional Sections to serve up to 24 students). 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 43,300 3000-3999: Employee Benefits Supplemental and Concentration 10,200</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:

- 1.0 School site administration and staff will actively recruit and seek parents, from at least two targeted subgroups, to be members of one or more existing leadership committees, as evidenced by phone call logs, memos, emails, etc.
- 2.0 WUSD will provide at least one Parent Education Night for 2016-2017.
- 3.0 WUSD will effectively communicate with all Stakeholders as evidenced by sign-in-sheets, minutes, social networking, number of local media contacts, other technology tools, etc.
- 4.0 Staffing will be maintained District-wide at least 68.64 FTE for 2016-17.
- 5.0 Willows Intermediate School will offer an opportunity for all 6th graders to go on a River Jim field trip.
- 6.0 WUSD will maintain excellent attendance rates at or about 95%.
- 7.0 WUSD will decrease the number of students designated habitually truant or chronic absentee from 36% to 30% as indicated on CBEDS report.
- 8.0 WUSD will expand the "in-school" suspension program to all grade levels and maintain less than 1% stipulated and/or full expulsion rate, along with a reduction of out-of-school suspension from 14% to 12% as indicated on CBEDS report.
- 9.0 WUSD will maintain a 0% dropout rate at the middle school and decrease the dropout rate at the high schools from 6%- 5% as indicated on the 2015-2016 CALPADS reports.
- 10.0 WUSD will increase junior high/high school graduation and/or program completion rate from 94% to 95% as indicated on the 2015-2016 CALPADS reports.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1.1 WUSD Schools will examine existing committees and develop a plan to include additional parents from various groups in the decision making process.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional costs incurred.
2.1 WUSD will hire bilingual interpreters during orientations/meetings, etc.	K - 12	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional costs incurred.
3.1 WUSD will strengthen the relationship between	K - 12	<input checked="" type="checkbox"/> All	No additional costs incurred.

<p>WUSD and the media.</p> <p>3.2 WUSD will investigate the possibility of utilizing various technology tools such as Remind101 to inform parents of events, etc.</p> <p>3.3 WUSD will research and explore opportunities for Parents and Community members to better understand educational programs and create a subsequent plan to incorporate one or more of those opportunities such as Career/College Nights, 8th grade Information Night, etc.</p>		<p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>4.1 WUSD will maintain contracted class sizes District-wide.</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>1.0 FTE Opportunity Program Teacher at Willows Intermediate School 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 64,000</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 15,000</p> <p>Additional FTE @ Willows High School 1.0 + .49 = 1.49 FTE 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 92,000</p> <p>3000-3999: Employee Benefits Supplemental and Concentration 21,700</p>
<p>5.1 WUSD will provide Professional Development opportunities related to and explore implementation of such programs as: River Jim, Career Education, Character Education, etc.</p> <p>5.2 WUSD will provide Professional Development opportunities for staff as it relates to Student and School connections.</p> <p>5.3 WUSD will investigate opportunities to make student connections to school (e.g. Talent Show, Movie nights, Dances, rallies, etc.).</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Contributions to River Jim and Maggie's garden. 0001-0999: Unrestricted: Locally Defined 3,500</p> <p>Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000</p> <p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 19,000</p>
<p>6.1 WUSD schools will bolster positive programs that encourage student attendance, as well as, create consequences for students' truancy.</p> <p>6.2 WUSD will investigate the use of an Individual Learning Plan in the Opportunity Program at the elementary level.</p>	<p>K-12</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent <input type="checkbox"/> English proficient 	<p>No additional costs incurred.</p>

		Other Subgroups: (Specify)	
<p>7.1 WUSD will use SARB more effectively to monitor student attendance and accountability.</p> <p>7.2 WUSD will investigate and determine the feasibility of District-wide ADA make-up days.</p>	K-12	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	County Wide consortium.
<p>8.1 WUSD will provide professional development opportunities for staff to become trauma-informed and investigate behavior strategies such as the Positive Behavior Support and Intervention Supports, the Nurtured Heart Approach, etc.</p>	K-12	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	Substitute Teachers 1000-1999: Certificated Personnel Salaries Supplemental 6,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 19,000
<p>9.1 WUSD will explore the possibility of expanding Alternative Education in order to give students additional opportunities to meet requirements.</p> <p>10.1 WUSD will hire an additional part-time teacher at the Continuation school, as well as increase counseling services at the elementary and middle school level from .8 to 1.0 FTE.</p>	K-12	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	Increased program by .67 FTE in 2016-17 (4 Additional Sections to serve up to 24 students). 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 43,300 3000-3999: Employee Benefits Supplemental and Concentration 10,200

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schools/sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 1 from prior year LCAP:</p> <p>1.1 All teachers will be assigned to their credentialled area of instruction.</p> <p>1.2 All students will have access to State standards-aligned materials.</p> <p>1.3 All school facilities will be maintained in good repair.</p>	<p>Related State and/or Local Priorities:</p> <p>1 X 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _</p> <p>COE only: 9 _ 10 _</p> <p>Local : Specify</p>
<p>Goal Applies to:</p> <p>Schools: <u> All schools </u></p> <p>Applicable Pupil Subgroups: <u> All students </u></p>	
<p>Expected Annual Measurable Outcomes:</p> <p>1.1 Increased budget for additional personnel to reduce the number of teachers on "committee on assignment", as well as, lower class size. The number of teachers teaching outside of their credentialled area will decrease by 5% as indicated by the School Accountability Report Card (SARC) and/or Williams Report.</p> <p>1.2 Students will have State adopted standards-aligned materials in Mathematics core, as well as supplementary materials, to support student academic growth and success. 100% of the students will have State adopted standards-aligned Mathematics materials.</p> <p>1.3 Appropriate budget allocations will be set aside for planned repairs that will be completed throughout the year. The 2015-16 FIT report will reflect a decrease in the number of "D" (deficiency) and "X" (extreme deficiency) for the related schools.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>1.1 During the 2014-2015 school year, WUSD employed 22% teachers on "committee on assignment." This year 2015-2016, WUSD employed 17% teachers on "committee on assignment," making WUSD meet this goal by a decrease of 5%.</p> <p>1.2 In the Fall of 2015-2016, WUSD began using their new State adopted standards-align Mathematics materials that were purchased during the summer of 2015 and provided Math/CPM training for teachers throughout the 2015-2016 school year.</p> <p>1.3 In the Fall of 2015-16, the Maintenance Lead conducted an evaluation of the facilities using the Facility Inspection Tool (FIT) and determined the overall condition of the schools. According to the WUSD FIT for 2015-2016, each school received either a "good" or an "excellent" rating as reported in the 2015 SARC.</p> <p>Additionally, the District was able to address the necessary facility repairs and make appropriate budget allocations to do the following:</p> <ul style="list-style-type: none"> • resurface blacktop/hardcourts • refurbish bathrooms • replace roofing at Murdock Elementary • upgrade and replace wells and irrigation systems.
<p>LCAP Year: 2015-16</p>	
<p>Planned Actions/Services</p>	<p>Actual Actions/Services</p>
<p>Budgeted Expenditures</p>	<p>Estimated Actual Annual Expenditures</p>
<p>The District will ensure that all teachers are credentialled in their area</p>	<p>The District monitored that all teachers were credentialled/authorized in their</p>
<p>Certificated Salaries - embedded</p>	<p>Certificated Salaries - embedded</p>

<p>of instruction with direct support from the Glenn County Office of Education.</p>	<p>duties of the Superintendent 1000-1999; Certificated Personnel Salaries Base 250 Classified Salaries - embedded duties of the Business Department Personnel 2000-2999; Classified Personnel Salaries Base 300 Benefits 3000-3999; Employee Benefits Base 100</p>	<p>area of instruction with direct support from the Glenn County Office of Education.</p>	<p>duties of the Superintendent 1000-1999; Certificated Personnel Salaries Base 250 Classified Salaries - embedded duties of the Business Department Personnel 2000-2999; Classified Personnel Salaries Base 300 Benefits 3000-3999; Employee Benefits Base 100</p>
<p>Scope of Service K - 12</p> <p><u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service K-12</p> <p><u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>The District will ensure that all students will utilize state adopted core curriculum.</p>	<p>Curriculum and Instructional Supplies 4000-4999; Books And Supplies Base 145,665 Supplemental materials 4000-4999; Books And Supplies Supplemental 25,000 Supplemental materials 4000-4999; Books And Supplies Concentration 1000</p>	<p>The District evaluated and used the new Mathematics state adopted core curriculum materials, as well as other content state adopted core curriculum materials, and incorporated them in lesson planning.</p>	<p>Curriculum and Instructional Supplies 4000-4999; Books And Supplies Base 21,333 Supplemental materials 4000-4999; Books And Supplies Base 152,066 Supplemental materials 4000-4999; Books And Supplies Concentration 0</p>
<p>Scope of Service K - 12</p> <p><u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service K-12</p> <p><u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>The District will ensure that all facilities are maintained and in good repair.</p>	<p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base 215,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 225,000 Benefits 3000-3999: Employee Benefits Base 85,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 190,000 Benefits 3000-3999: Employee Benefits Supplemental 70,000 Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental 30,000</p>	<p>The District examined and closely monitored all facilities and made appropriate repairs, as necessary.</p>	<p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base 286,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 216,000 Benefits 3000-3999: Employee Benefits Base 63,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 160,000 Benefits 3000-3999: Employee Benefits Supplemental 46,000 Maintenance and Operations 5700-5799: Transfers Of Direct Costs Supplemental 0</p>
<p>The District will ensure that all facilities are maintained and in good repair.</p>	<p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base 215,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 225,000 Benefits 3000-3999: Employee Benefits Base 85,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 190,000 Benefits 3000-3999: Employee Benefits Supplemental 70,000 Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Supplemental 30,000</p>	<p>The District examined and closely monitored all facilities and made appropriate repairs, as necessary.</p>	<p>Maintenance and Operations 5000-5999: Services And Other Operating Expenditures Base 286,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Base 216,000 Benefits 3000-3999: Employee Benefits Base 63,000 Maintenance and Operations 2000-2999: Classified Personnel Salaries Supplemental 160,000 Benefits 3000-3999: Employee Benefits Supplemental 46,000 Maintenance and Operations 5700-5799: Transfers Of Direct Costs Supplemental 0</p>
<p>The District will ensure that adequate staff is utilized to support English Learners.</p>	<p>Scope of Service K - 12 Facilities X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p>	<p>Scope of Service K-12 Facilities X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p>	<p>Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Supplemental 215,000 Certificated Salaries - ELD Teachers and Counselors - Title I 2000-2999: Supplemental 46,800 Benefits - Title I 3000-3999: Employee Benefits Supplemental 60,300 Certificated Salaries - ELD Teachers</p>
<p>The District will ensure that adequate staff is utilized to support English Learners.</p>	<p>Scope of Service K - 12 Facilities X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p>	<p>The District monitored EL authorization of all staff in order to determine compliance with State and District policies and regulations. The District also evaluated staff and EL student ratio and hired additional staff, as appropriate.</p>	<p>Certificated Salaries - ELD Teachers and Counselors - Title I 1000-1999: Supplemental 329,000 Classified Salaries - Instructional Aides and Library Media - Title I 2000-2999: Classified Personnel Salaries Supplemental 49,850 Benefits - Title I 3000-3999: Employee Benefits Supplemental 94,712</p>

<p>Scope of Service</p> <p><input checked="" type="checkbox"/> K - 12</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Salaries - ELD Teachers and Counselors 1000-1999: Certificated Personnel Salaries Concentration 325,000</p> <p>Classified Salaries - Instructional Aides and Library Media 2000-2999: Certificated Personnel Salaries Concentration 70,000</p> <p>Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration 60,000</p> <p>Interventions 1000-1999: Certificated Personnel Salaries Concentration 37,000</p> <p>Benefits 3000-3999: Employee Benefits Concentration 95,000</p>	<p>Scope of Service</p> <p><input checked="" type="checkbox"/> K-12</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>and Counselors 1000-1999: Certificated Personnel Salaries Concentration 420,000</p> <p>Classified Salaries - Instructional Aides and Library Media 2000-2999: Certificated Personnel Salaries Concentration 144,000</p> <p>Additional Teacher to reduce class sizes in K-3 1000-1999: Certificated Personnel Salaries Concentration 60,000</p> <p>Interventions 1000-1999: Certificated Personnel Salaries Concentration 60,000</p> <p>Benefits 3000-3999: Employee Benefits Concentration 134,000</p>
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>This goal will be combined with goals #1, 2, and 3 to create a new goal #1 for 2016-2017 as a "Condition of Learning Goal," reformatted to fit the state template for maximum stakeholder engagement. All actions, services, and measurable outcomes will be reflected in the new goals for 2016-2017.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 2 from prior year LCAP:</p> <p>2.1 Teachers will implement classroom instruction that is aligned to the adopted State Standards.</p>	<p>Related State and/or Local Priorities:</p> <p>1 _ 2 <u>X</u> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _</p> <p>COE only: 9 _ 10 _</p> <p>Local : Specify</p>
<p>Goal Applies to:</p> <p>Schools: <input type="checkbox"/> All schools</p> <p>Applicable Pupil Subgroups: <input type="checkbox"/> All students</p>	<p>Expected Annual Measurable Outcomes:</p> <p>2.1 WUSD will purchase State adopted materials in mathematics for all grade levels (K - 12).</p> <p>2.2 100% of the teachers in WUSD will use materials and technology resources related to the State Standards in lesson planning and delivery.</p> <p>2.3 Instructional Coaches will assist teachers in standards-based lesson delivery, and Google Guides will support Teachers' technology use in the classroom, as measured by IC (Instructional Coach) Teacher Contact Logs.</p>
<p>Actual Annual Measurable Outcomes:</p> <p>2.1 WUSD purchased new mathematics materials during the summer of 2015 and piloted them this school year. CPM, Everyday Math, and Math Project training through CSU Chico was provided throughout the school year for the teachers.</p> <p>2.2 The majority of the bi-monthly Collaboration Days and Professional Development opportunities focused on increasing awareness of technology and knowledge of State Standards and supported teachers to expand their lesson planning through the usage of technology such as Google Classroom, Google Docs, Google Slides, Remind 101, Edivate, etc.,</p> <p>2.3 WUSD employed 8 Instructional Coaches to help with lesson delivery. One teacher became Google Certified 2 to assist staff and Google Guides.</p>	<p>Actual Actions/Services</p> <p>Professional Development opportunities were provided to all teachers on effective instruction aligned to the State Standards.</p>
<p>Planned Actions/Services</p> <p>Budgeted Expenditures</p> <p>Substitute Teachers 1000-1999: 6,000</p> <p>Certificated Personnel Salaries Supplemental 19,000</p> <p>Conferences and Workshops 5000-5999: 10,000</p> <p>Services And Other Operating Expenditures Supplemental 4999: 10,000</p> <p>Materials and Supplies Supplemental 10,000</p>	
<p>Actual Actions/Services</p> <p>Professional Development opportunities were provided to all teachers on effective instruction aligned to the State Standards.</p>	
<p>Estimated Actual Annual Expenditures</p> <p>Substitute Teachers 1000-1999: 6,000</p> <p>Certificated Personnel Salaries Supplemental 19,000</p> <p>Conferences and Workshops 5000-5999: 10,000</p> <p>Services And Other Operating Expenditures Supplemental 4999: 10,000</p> <p>Materials and Supplies Supplemental 10,000</p>	

<p>Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 31,477 Substitute Teachers 1000-1999: Certificated Personnel Salaries Base 25,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 15,000 Materials and Supplies 4000-4999: Books And Supplies Base 10,000 Consultants 5800: Professional/Consulting Services And Operating Expenditures Base 10,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental 27,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base 27,000</p>	<p>Consultants - SES (Supplemental Educational Services - Program Improvement) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 31,477 Substitute Teachers 1000-1999: Certificated Personnel Salaries Base 25,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 15,000 Materials and Supplies 4000-4999: Books And Supplies Base 10,000 Consultants 5800: Professional/Consulting Services And Operating Expenditures Base 10,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental 27,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base 27,000</p>	<p>Scope of Service</p> <p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Consultants - SES (Supplemental Educational Services - Program Improvement) 5000-5999: Services And Other Operating Expenditures Supplemental 56,286 Substitute Teachers 1000-1999: Certificated Personnel Salaries Base 25,000 Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 5,000 Materials and Supplies 4000-4999: Books And Supplies Base 5,000 Consultants 5800: Professional/Consulting Services And Operating Expenditures Base 10,000 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Supplemental 0 Certificated Stipends - Staff Development Day 1000-1999: Certificated Personnel Salaries Base 35,700</p>	<p>Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental 10,000</p>
<p>Scope of Service</p> <p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p> <p>Teachers will be provided training in Technology to enhance classroom instruction.</p>	<p>Staff Development Technology 5000-5999: Services And Other Operating Expenditures</p>	<p>Scope of Service</p> <p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p> <p>Teachers were provided training in Technology to enhance classroom instruction using a variety of sources</p>	<p>Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental 10,000</p>	<p>Staff Development Technology 5000-5999: Services And Other Operating Expenditures Supplemental 10,000</p>

<p>Supplemental 23,000 Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base 50,000</p>	<p>such as Google, Remind 101, Edivate, etc.,</p>	<p>Technology Services - GCOE 5000-5999: Services And Other Operating Expenditures Base 50,000</p>
<p>Scope of Service K - 12</p> <p>X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Scope of Service K-12</p> <p>X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>		<p>This goal will be combined with goals #1, 2, and 3 to create a new goal #1 for 2016-2017 as a "Condition of Learning Goal," reformatted to fit the state template for maximum stakeholder engagement. All actions, services, and measurable outcomes will be reflected in the new goals for 2016-2017.</p>

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original Goal 3 from prior year LCAP:</p>	<p>3.1 Students will enroll in a broad course of study, dependent on the grade level, as defined in the Education Code 51220.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 X 8 X COE only: 9 _ 10 _ Local : Specify</p>
<p>Goal Applies to: Schools: All schools. Applicable Pupil Subgroups: All students.</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>3.1 Willows Intermediate School will offer a Spanish class as a Foreign Language elective and will offer an additional Music class. 3.2 Willows High School will offer Study Skills; AP English and AP U.S. History; one Drama/Communication elective class; and additional classes for CTE Pathways.</p>	<p>Actual Annual Measurable Outcomes: 3.1 Students from Willows Intermediate School were able to pick a variety of electives- a Spanish class was offered followed by 3 sections of band. 3.2 Due to the changes of no longer requiring CAHSEE, Willows High School was still able to offer one section of AP English and two sections of AP History. Drama and a CTE Medical Careers Pathway course was also added to this year's schedule.</p>
<p>LCAP Year: 2015-16</p>		
<p>The schools will continue to offer students a variety of opportunities to stay connected to school through academics, activities, and music.</p>	<p>Planned Actions/Services</p> <p>Budgeted Expenditures</p> <p>Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base 2,750,000 Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base 90,000 Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base 56,000 Benefits 3000-3999: Employee Benefits Base 690,000 Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel</p>	<p>Actual Actions/Services</p> <p>Estimated Actual Annual Expenditures</p> <p>Certificated Salaries - Teachers 1000-1999: Certificated Personnel Salaries Base 2,723,700 Certificated Stipends - Music, Agriculture, Athletics 1000-1999: Certificated Personnel Salaries Base 90,565 Classified Salaries - Athletics 2000-2999: Classified Personnel Salaries Base 57,100 Benefits 3000-3999: Employee Benefits Base 650,000 Certificated Salaries - Education Protection Act (EPA) (Teachers) 1000-1999: Certificated Personnel Salaries</p>

<p>Supplemental 1,555,400 Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental 337,677 Materials and Supplies 4000-4999: Books And Supplies Base 10,000</p>	<p>Scope of Service K-12</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Salaries Supplemental 1,422,000 Benefits Certificated - EPA 3000-3999: Employee Benefits Supplemental 270,180 Materials and Supplies 4000-4999: Books And Supplies Base 25,000</p>	<p>Scope of Service K - 12</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>
<p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 5,000 Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base 40,000 Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base 5,200 Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental 8,000</p>	<p>Scope of Service K-12</p> <p><input checked="" type="checkbox"/> All</p>	<p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Base 5,000 Technology - Support Contract for IT and Tech Services with Glenn County Office of Education 5800: Professional/Consulting Services And Operating Expenditures Base 40,000 Aeries Student Information System 5000-5999: Services And Other Operating Expenditures Base 5,000 Renaissance Learning, Document Tracking Services, Various Online Educational Programs 5000-5999: Services And Other Operating Expenditures Supplemental 7,500</p>	<p>Scope of Service K - 12</p> <p><input checked="" type="checkbox"/> All</p>

<p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Students will continue to have access to courses that prepare them for college and career.</p>	<p>Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base 230,450 Benefits 3000-3999: Employee Benefits Base 43,800 Materials and Supplies 4000-4999: Books And Supplies Other 10,000</p>	<p>Willows High School and Willows Intermediate School offered students access to courses that prepared them for college and career.</p>	<p>Certificated Salaries - Regional Occupation Program Teachers 1000-1999: Certificated Personnel Salaries Base 200,000 Benefits 3000-3999: Employee Benefits Base 43,420 Materials and Supplies 4000-4999: Books And Supplies Other 10,000</p>
<p>Scope of Service</p> <p>Grades 7 - 12</p> <p>X All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service</p> <p>Grades 7-12</p> <p>X All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p> <p>This goal will be combined with goals #1, 2, and 3 to create a new goal #1 for 2016-2017 as a "Condition of Learning Goal," reformatted to fit the state template for maximum stakeholder engagement. All actions, services, and measurable outcomes will be reflected in the new goals for 2016-2017.</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 4 from prior year LCAP:</p>	<p>4.1 Successfully transition students to the California Assessment of Student Performance and Progress (CAASPP). 4.2 Increase the number of students who are college and career ready. 4.3 Design and implement CTE pathways for secondary students. 4.4 Increase the number of English Learners who are reclassified to English proficiency. 4.5 Provide counseling, intervention, and tutoring services, as needed, for all students with an emphasis for Foster Youth, Special Education, and Low Income.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <u>X</u> 5 _ 6 _ 7 _ 8 <u>X</u> COE only: 9 _ 10 _ Local : Specify</p>
<p>Goal Applies to:</p>	<p>Schools: All schools. Applicable Pupil: All students. Subgroups:</p>	
<p>Expected Annual Measurable Outcomes:</p>	<p>4.1 All students in grades 3-11, staff, and administrators who participated in the CAASPP will be trained and prepared for all State-wide testing. 4.2 Increase student participation in College Preparation Programs [e.g. Education Talent Search (from 98 to 110), College Night (from 50 to 60), Reg-to-Go (from 50 to 60)], as evidenced by attendance at the event or enrollment in the program. 4.3 Increase the number of CTE Pathways from 7 to 8 and increase the elective offerings resulting in more opportunities for students. 4.4 The percentage of students attaining English Proficient Levels on the CELDT will increase by 2%. 4.5 Incorporate Intervention strategies district-wide to build relationships between staff and students, as measured by student teacher survey data (e.g., River Jim, Positive Behavior Intervention and Support (PBIS), and SMART).</p>	<p>Actual Annual Measurable Outcomes: 4.1 All students in grades 3-11, staff, and administrators who participate in CAASPP have already been trained in SBAC, along with utilizing Digital Library and Interim Assessments. Murdock Elementary School and Willows Intermediate School were able to do the interim assessments for English and Math in January 2016. 4.2 We were unable to get the numbers of student participation for the Education Talent Search and Reg-to-Go. This year we were able to get 47 students to participate in the Education Talent search, and 47 students to Butte College for Reg-to-Go. 4.3 We added a Medical Careers Pathway to Willows High School for 2015-2016. 4.4 We did not meet this 2% increase with our EL population. In addition to serving the needs of this population, additional English Learner resources were provided to students, with an emphasis on Beginning and Early Intermediate levels. The district will hire a coach to help our teachers plan to support our EL population next school year. 4.5 WUSD was able to provide training for our teachers for PBIS and work directly with the Glenn County SMART team. SMART</p>

		<p>referrals are still occurring. Counselors provided additional support time and increased referrals to Health and Welfare services, thus increasing "Wrap Around" services. Many students were able to attend the River Jim field trip this year and we are looking forward to making it possible for all 6th graders to go on the River Jim trip next school year.</p>	
<p>LCAP Year: 2015-16</p>			
Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures	Estimated Actual Annual Expenditures		
<p>Parents, Community Members, Staff, Administration and Students Translation Services provided for increased stakeholder participation. 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1,000</p>	<p>Parents, Community Members, Staff, Administration and Students Translation Services provided for increased stakeholder participation. 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1,000</p>		
<p>The District will encourage all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.</p>	<p>The District encouraged all Stakeholders to participate in identifying, planning, and implementing the educational programs in the schools.</p>		
<p>Scope of Service K - 12</p> <p>X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p>	<p>Scope of Service K-12</p> <p>X All OR: - Low Income pupils - English Learners - Foster Youth - Redesignated fluent English proficient - Other Subgroups: (Specify)</p>		
<p>The District and Schools will continue to educate and inform all Stakeholders of district goals, programs, and student achievement.</p>	<p>The District and Schools continued to educate and inform all Stakeholders of district goals, programs, and student achievement.</p>		
<p>Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base 1,500 Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base 1,000 Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental 4,000</p>	<p>Blackboard Connect service contract continued for parental notifications 5000-5999: Services And Other Operating Expenditures Base 3,446 Increase notifications in primary languages 0001-0999: Unrestricted: Locally Defined Base 485 Parent Education class 1000-1999: Certificated Personnel Salaries Supplemental 0 Employee Benefits 3000-3999:</p>		

<p>Scope of Service K - 12</p> <p><u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Employee Benefits 3000-3999: Employee Benefits Supplemental 700 Materials and Supplies 4000-4999: Books And Supplies Supplemental 500</p>	<p>Scope of Service K-12</p> <p><u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Employee Benefits Supplemental 0 Materials and Supplies 4000-4999: Books And Supplies Supplemental 0</p>
<p>The District will continue to educate Stakeholders on current educational practices and policies.</p> <p>Scope of Service K - 12</p> <p><u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>See 4.2 above</p>	<p>The District continued to educate Stakeholders on current educational practices and policies.</p> <p>Scope of Service K-12</p> <p><u>X</u> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>See 4.2 above</p>
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p> <p>This goal will be created into a new goal #2 for 2016-2017 as "Pupil Outcomes," reformatted to fit the state template for maximum stakeholder engagement. All actions, services, and measurable outcomes will be reflected in the new goals for 2016-2017.</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

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<p>Original GOAL 5 from prior year LCAP:</p>	<p>5.1 Examine existing committees and develop a plan to include additional parents from various groups in the decision making process.</p> <p>5.2 Research and explore opportunities for Parents and Community members to better understand educational programs and create a subsequent plan to incorporate one or more of those opportunities.</p> <p>5.3 Effectively communicate with all Stakeholders.</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <u>X</u> 4 _ 5 _ 6 _ 7 _ 8 _</p> <p>COE only: 9 _ 10 _</p> <p>Local : Specify</p>
<p>Goal Applies to: <input type="checkbox"/> Schools: <input type="checkbox"/> All schools. <input type="checkbox"/> Applicable Pupil Subgroups: <input type="checkbox"/> All students.</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>5.1 School site administration and staff will actively recruit and seat parents, from at least two targeted subgroups, to be members of one or more existing leadership committees, as evidenced by phone call logs, memos, emails, etc.</p> <p>5.2 Investigate the possibility of re-instituting the Parent Institute for Quality Education (PIQE) at one school site.</p> <p>5.3 By the Fall of the 2015-16 school year, WUSD will have a District-wide website with links to individual school websites.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>5.1 Administrators and teachers were able to encourage parents to participate in leadership committees through phone call logs, memos, emails, etc. Willows Intermediate School was able to get a parent to represent the EL subgroup on their School Site Council.</p> <p>5.2 WUSD was able to investigate the possibility of re-instituting the Parent Institute for Quality Education (PIQE) and found out that this was not offered in Northern California. Therefore, this was not met for this school year.</p> <p>5.3 In January 2016, WUSD was able to update the District-wide website with links to individual school websites.</p>
<p>LCAP Year: 2015-16</p>		
<p>Planned Actions/Services</p>		
<p>The District and Schools strive to provide and encourage parent involvement.</p>	<p>Budgeted Expenditures</p> <p>Opportunities include but are not limited to: Board Meetings, Site Councils, District School Leadership Team Meetings, Budget Committee, Parent groups at each school site.</p>	<p>Actual Actions/Services</p> <p>Estimated Actual Annual Expenditures</p> <p>No additional costs incurred.</p>
<p>Scope of Service</p> <p>K - 12</p> <p>X All OR: -----</p>	<p>Scope of Service</p> <p>K-12</p> <p>X All OR: -----</p>	<p>Scope of Service</p> <p>K-12</p> <p>X All OR: -----</p>

<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>The District and Schools strive to provide an environment which encourages responsible decision-making and provides a school climate of learning, growing, and succeeding for all students.</p>	<p>Provide educational opportunities for parents and community members to participate in the groups outlined in 5.1.</p>	<p>The District and Schools provided an environment which encouraged responsible decision-making and provides a school climate of learning, growing, and succeeding for all students.</p>	<p>No additional costs incurred.</p>
<p>Scope of Service K - 12</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service K-12</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p> <p>This goal will be combined with goals #5, 6, and 7 to create a new goal #3 for 2016-2017 as "Engagement," reformatted to fit the state template for maximum stakeholder engagement. All actions, services, and measurable outcomes will be reflected in the new goals for 2016-2017.</p>			

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<p>Original GOAL 6 from prior year LCAP:</p> <p>6.1 Reinstate School Attendance Review Board (SARB) process. Look into the possibility of hiring a full time Vice Principal at each site and/or a District-wide Community Resource Officer.</p> <p>6.2 Bolster positive programs that encourage student attendance, as well as, create consequences for students' truancy.</p> <p>6.3 Explore the possibility of expanding the Alternative Educational programs.</p>	<p>Related State and/or Local Priorities:</p> <p>1 _ 2 _ 3 _ 4 _ 5 X 6 _ 7 _ 8 _</p> <p>COE only: 9 _ 10 _</p> <p>Local : Specify</p>
<p>Goal Applies to:</p> <p>Schools: All schools.</p> <p>Applicable Pupil Subgroups: All students.</p>	
<p>Expected Annual Measurable Outcomes:</p> <p>6.1.a. With Glenn County Office of Education (GCOE) support, we need to reinstate the SARB committee, by the end of the 2015-16 school year.</p> <p>6.1.b. Due to the School Resource Officer's (SRO) medical leave, we did not have the full service from this position for the 2014-15 school year. During the 2015-16 school year, we will increase the SRO service to regular contracted status.</p> <p>6.1.c. Unfortunately, if an additional credentialled administrator were hired, it would exceed the teacher/administrator ratio allowed per Education Code 41402; therefore, the District is looking into the possibility of hiring a teacher on special assignment.</p> <p>6.2 Expand the "in-school" suspension program to all grade levels.</p> <p>6.3. Up to the 2014-15 school year, GCOE fully funded three Opportunity Classes for WUSD. For the 2015-16 school year, GCOE has agreed to fund only one class at WIS; however, WUSD will be funding two additional classes - one at WHS and one at Murdock Elementary to maintain the Alternative Educational program.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>6.1.a. With Glenn County Office of Education (GCOE) support, WUSD was able to reinstate the SARB committee for the 2015-16 school year.</p> <p>6.1.b. WUSD was able to get a new School Resource Officer but only part-time for the 2015-16 school year.</p> <p>6.1.c. WUSD did not hire a teacher on special assignment for the 2015-2016 school year due to lack of budget and lack of current employee interest.</p> <p>6.2 Murdock Elementary has begun a few "in-school suspension," whereas Willows Intermediate has not expanded in this area. Willows High School was able to expand their "in-school" suspension program to all grade levels by hosting it every other week.</p> <p>6.3 For the 2015-16 school year, GCOE had agreed to fund only one class at WIS; however, WUSD funded two additional classes - one at WHS and one at Murdock Elementary to maintain the Alternative Educational program.</p>

LCAP Year: 2015-16

Planned Actions/Services		Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures	
<p>Evaluate all student attendance and truancy patterns. Develop programs that encourage attendance to reduce the number of students at-risk.</p> <p>Scope of Service: K - 12</p> <p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Administration 1000-1999: Certificated Personnel Salaries Base 5,000 Benefits 3000-3999: Employee Benefits Base 950</p>	<p>The District and Schools evaluated all student attendance and truancy patterns and developed programs that encouraged attendance to reduce the number of students at-risk.</p> <p>Scope of Service: K-12</p> <p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Administration 1000-1999: Certificated Personnel Salaries Base 2,200 Benefits 3000-3999: Employee Benefits Base 478</p>
<p>Continue to enhance relationships with outside agencies, such as: the Glenn County District Attorney, Police Department, Probation Department, and the Glenn County Sheriff's Department.</p> <p>Scope of Service: K - 12</p> <p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>No additional costs incurred.</p>	<p>The District enhanced relationships with outside agencies, such as: Glenn County District Attorney, Police Department, Probation Department, Catapult EMS, and the Glenn County Sheriff Department.</p>	<p>No additional costs incurred.</p>

What changes in actions, services, and expenditures will be implemented? This goal will be combined with goals #5, 6, and 7 to create a new goal #3 for 2016-2017 as "Engagement," reformatted to fit the state template for maximum stakeholder engagement. All actions, services, and measurable outcomes will be reflected in

made as a result of reviewing past progress and/or changes to goals? | the new goals for 2016-2017.

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<p>Original Goal 7 from prior year LCAP:</p> <p>7.1 Reduce class sizes to decrease the teacher-student ratio.</p> <p>7.2 Increase counseling interventions.</p> <p>7.3 Provide Professional Development opportunities related to and explore implementation of such programs as Academy for Change, River Jim, and Character Education.</p> <p>COE only: 9 __ 10 __ Local : Specify</p>	<p>Related State and/or Local Priorities: 1 __ 2 __ 3 __ 4 __ 5 __ 6 X 7 __ 8 __</p>
<p>Goal Applies to: <input type="checkbox"/> All schools, <input type="checkbox"/> Applicable Pupil Subgroups: <input type="checkbox"/> All students.</p>	
<p>Expected Annual Measurable Outcomes:</p> <p>7.1 Additional teachers will be added at all three levels for the 2015-16 school year to reduce student-teacher ratio by increasing our FTE (from 63.9 to 67.9).</p> <p>7.2.a. Investigate and determine the feasibility of District-wide ADA make-up days.</p> <p>7.2.b. Additional staff will be trained on the Positive Behavior Intervention Support (PBIS) program at Murdock (from 3 to 22).</p> <p>7.2.c. All staff members will be provided with information related to the System-wide Mental Health Assessment Response Team (SMART), (e.g., County-wide contacts, referral process, appropriate forms, etc.).</p> <p>7.3 Provide Professional Development opportunities for staff as they relate to Student and School connections, and improve student attendance rates district-wide from 94.7% to 95.5%, as identified in the 2013-14 and 2014-15 P-2 reports.</p>	<p>Actual Annual Measurable Outcomes:</p> <p>7.1 Additional teachers were added at all three levels for the 2015-16 school year to reduce student-teacher ratio by increasing our FTE to 68.64.</p> <p>7.2.a. WUSD did investigate the feasibility of District-wide ADA make-up days but no days were calendar. This issue was discussed at Management Team and it was agreed to table this discussion until fall 2016.</p> <p>7.2.b. Referrals and data are still in beginning stages of collection, and progress is being made at Murdock Elementary. The Murdock teaching staff has been trained, , and more staff will be trained as we move forward.</p> <p>7.2.c. All staff members were provided with information related to the System-wide Mental Health Assessment Response Team (SMART), (e.g., County-wide contacts, referral process, appropriate forms, etc.). SMART referrals are occurring and the Team members and counselors are on all school campuses regularly.</p> <p>7.3 WUSD Provided Professional Development opportunities for staff as they relate to Student and School connections, and improved student attendance rates district-wide from 95.5% to 96.18%, as identified in the 2014-15 and 2015-16 P-2 reports.</p>
<p>LCAP Year: 2015-16</p>	
<p>Planned Actions/Services</p>	<p>Actual Actions/Services</p>
<p>Budgeted Expenditures</p>	<p>Estimated Actual Annual Expenditures</p>

<p>Provide Site Administrators with additional training in Education Code 48900 suspension criteria and clearly identify behaviors that warrant suspensions.</p>	<p>Scope of Service K - 12</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 2,500</p>	<p>The District provided Site Administrators with additional training in Education Code 48900 suspension criteria and clearly identified the behaviors that warrant suspensions.</p> <p>Scope of Service K-12</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Conferences and Workshops 5000-5999: Services And Other Operating Expenditures Supplemental 0</p>
<p>Develop "in house" suspension programs in lieu of suspension at all sites.</p>	<p>Scope of Service K - 12</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Administration 0000: Unrestricted Base 0 Certificated Salaries 1000-1999: Certificated Personnel Salaries Base 2,500 Benefits 3000-3999: Employee Benefits Base 475</p>	<p>Administration 0000: Unrestricted Base 0 Certificated Salaries 1000-1999: Certificated Personnel Salaries Base 0 Benefits 3000-3999: Employee Benefits Base 0</p>	<p>Purchase one new school activity vans in 2014-15 6000-6999: Capital Outlay Base 30,000 Surveillance systems installed/up graded at Murdock Elementary</p>
<p>The District and Schools strive to provide a safe learning environment, during the instructional day, and during before and after school events.</p>	<p>Scope of Service K - 12</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase one new school activity vans in 2014-15 6000-6999: Capital Outlay Base 29,606 Surveillance systems installed/up graded at Murdock Elementary</p>	<p>The District and Schools provided a safe learning environment, during the instructional day, and during before and after school events.</p>	<p>Purchase one new school activity vans in 2014-15 6000-6999: Capital Outlay Base 29,606 Surveillance systems installed/up graded at Murdock Elementary</p>

<p>Scope of Service K - 12</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other 15,000</p> <p>Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base 4,500</p> <p>Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other 55,000</p> <p>Employee Benefits 3000-3999: Employee Benefits Other 14,000</p> <p>Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base 500</p>	<p>Scope of Service K-12</p> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>School, Willows Intermediate School and Willows High School. 4000-4999: Books And Supplies Other 9,000</p> <p>Ongoing contract for school site surveillance systems. 5000-5999: Services And Other Operating Expenditures Base 4,550</p> <p>Crossing guards, playground and food service supervision 2000-2999: Classified Personnel Salaries Other 14,000</p> <p>Employee Benefits 3000-3999: Employee Benefits Other 14,000</p> <p>Continue to random drug test students at Willows High School. 5000-5999: Services And Other Operating Expenditures Base 210</p>
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>This goal will be combined with goals #5, 6, and 7 to create a new goal #3 for 2016-2017 as "Engagement," reformatted to fit the state template for maximum stakeholder engagement. All actions, services, and measurable outcomes will be reflected in the new goals for 2016-2017.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$2,048,077
The current number and percentage of unduplicated Free & Reduced Meal Program/English Learners/Foster Youth for Willows Unified School District (WUSD), in the 2015-16 school year is: Murdock Elementary = 505 (79% of total enrollment); Willows Intermediate School = 214 (65% of total enrollment); Willows High School = 253 (57% of total enrollment); and Willows Community High School = 18 (72% of total enrollment). As you can see, these subgroups represent a majority of the students at each school and clearly indicate a need to address all the students in the District, as well as, targeting the subgroups.	
For the 2016-17 school year, WUSD will spend an estimated \$1,872,324, an increase of 36% over the prior year, of supplemental and concentration funds to support the EL, LI, and Foster/Homeless Youth subgroups by increasing and/or improving & maintaining services for these unduplicated students as compared to the services provided to all students. The goal of providing additional Professional Development for all staff, lowering class sizes at all grade levels, increasing classroom materials and supplies budget for every teacher, providing additional interventions + technology resources, implementing the SMART program district-wide, providing parent education nights, and implementing Daily Intervention time at each school will provide every student the opportunity to reach his/her potential.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

18.9 %
The current number and percentage of unduplicated Free & Reduced Meal Program/English Learners/Foster Youth for Willows Unified School District (WUSD), in the 2015-16 school year is: Murdock Elementary = 505 (79% of total enrollment); Willows Intermediate School = 214 (65% of total enrollment); Willows High School = 253 (57% of total enrollment); and Willows Community High School = 18 (72% of total enrollment). As you can see, these subgroups represent a majority of the students at each school and clearly indicate a need to address all the students in the District, as well as, targeting the subgroups.

For the 2016-17 school year, WUSD will spend an estimated \$1,872,324, an increase of 36% over the prior year, of supplemental and concentration funds to support the EL, LI, and Foster/Homeless Youth subgroups by increasing and/or improving & maintaining services for these unduplicated students as compared to the services provided to all students by performing the following actions:

- * Provide Instructional Support Specialists for teachers to improve educational practices collaboratively;
- * Provide counseling as needed for all students primarily EL, LI, and Foster/Homeless Youth;
- * Ensure priority access for homeless and foster youth to tutoring and other academic and social/emotional supports.
- * Provide Parent Education Nights targeted for EL, Foster/Homeless parents;
- * Implement Daily Intervention time at each school to ensure high levels of student achievement;
- * Hire additional bilingual instructional Aides I & II to work with EL and Opportunity Programs;
- * Support Expect Success Camp with "in kind" contributions through personnel, facilities, field trips, and transportation;
- * Support the after school program - SPARK;
- * Reinstate the Career Ed Class to prepare students for career or college readiness;
- * Hire an additional part-time teacher at the alternative school to support student achievement leading to a high school diploma or its equivalent.

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
0001-0999: Unrestricted: Locally Defined	Base	1,000.00	485.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	3,130,200.0 0	3,077,415.0 0	7,800.00	7,800.00	7,800.00	23,400.00
1000-1999: Certificated Personnel Salaries	Concentration	422,000.00	540,000.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental	1,788,000.0 0	1,776,400.0 0	12,000.00	12,000.00	12,000.00	36,000.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	0.00	0.00	335,850.00	335,850.00	335,850.00	1,007,550.0 0
2000-2999: Classified Personnel Salaries	Base	281,300.00	273,400.00	57,000.00	57,000.00	57,000.00	171,000.00
2000-2999: Classified Personnel Salaries	Concentration	70,000.00	144,000.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Other	55,000.00	14,000.00	212,500.00	212,500.00	212,500.00	637,500.00
2000-2999: Classified Personnel Salaries	Supplemental	239,850.00	206,800.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	0.00	0.00	750.00	750.00	750.00	2,250.00
3000-3999: Employee Benefits		0.00	0.00	265.00	265.00	265.00	795.00
3000-3999: Employee Benefits	Base	820,325.00	756,998.00	17,625.00	17,625.00	17,625.00	52,875.00
3000-3999: Employee Benefits	Concentration	95,000.00	134,000.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Other	14,000.00	14,000.00	120,135.00	120,135.00	120,135.00	360,405.00
3000-3999: Employee Benefits	Supplemental	435,592.00	443,977.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Supplemental and Concentration	0.00	0.00	72,290.00	72,290.00	72,290.00	216,870.00
4000-4999: Books And Supplies	Base	180,665.00	188,399.00	248,547.00	248,547.00	248,547.00	745,641.00
4000-4999: Books And Supplies	Concentration	1,000.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Other	25,000.00	19,000.00	60,000.00	60,000.00	60,000.00	180,000.00
4000-4999: Books And Supplies	Supplemental	35,500.00	1,000.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental and Concentration	0.00	0.00	8,700.00	8,700.00	8,700.00	26,100.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
5000-5999: Services And Other Operating Expenditures		0.00	0.00	6,000.00	6,000.00	6,000.00	18,000.00
5000-5999: Services And Other Operating Expenditures	Base	296,500.00	359,406.00	207,000.00	207,000.00	207,000.00	621,000.00
5000-5999: Services And Other Operating Expenditures	Other	0.00	0.00	65,000.00	65,000.00	65,000.00	195,000.00
5000-5999: Services And Other Operating Expenditures	Supplemental	82,000.00	116,186.00	38,000.00	38,000.00	38,000.00	114,000.00
5000-5999: Services And Other Operating Expenditures	Title I	0.00	0.00	27,000.00	27,000.00	27,000.00	81,000.00
5000-5999: Services And Other Operating Expenditures	Title II	0.00	0.00	15,500.00	15,500.00	15,500.00	46,500.00
5000-5999: Services And Other Operating Expenditures	Title III	0.00	0.00	13,500.00	13,500.00	13,500.00	40,500.00
5700-5799: Transfers Of Direct Costs	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
5700-5799: Transfers Of Direct Costs	Title I	0.00	0.00	27,000.00	27,000.00	27,000.00	81,000.00
5800: Professional/Consulting Services And Operating Expenditures	Base	50,000.00	50,000.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	32,477.00	1,000.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	Base	30,000.00	29,606.00	0.00	0.00	0.00	0.00
6000-6999: Capital Outlay	Other	0.00	0.00	50,000.00	50,000.00	50,000.00	150,000.00
7000-7439: Other Outgo	Supplemental and Concentration	0.00	0.00	104,600.00	104,600.00	104,600.00	313,800.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) "Chronic absenteeism rate" shall be calculated as follows:

(1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where "chronic absentee" means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.

(2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).

(3) Divide (1) by (2).

(b) "Middle School dropout rate" shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) "High school dropout rate" shall be calculated as follows:

(1) The number of cohort members who dropout by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(d) "High school graduation rate" shall be calculated as follows:

(1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where "cohort" is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.

(2) The total number of cohort members.

(3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

BOARD APPROVED 09/01/2016